## English Language Arts: Science/Technical Subjects Reading and Writing Standards Department: Family & Consumer Science Course: Understanding Self & Relationships

Standard	Application of Standard	Unit	Level	Resources
CCSS.ELA Literacy	Students will review a variety of resources on	Values,	11-12	Instructor provided handouts
RST.11-12.4 Determine the	the topics of goals, needs and values.	Needs &		
meaning of symbols, key		Goals		
terms, and other domain-				
specific words and phrases				
as they are used in a specific				
scientific or technical context				
relevant to <i>grades</i> 11–12 <i>texts</i>				
and topics.				
CCSS.ELA Literacy	Student will write an essay which reflects on	Values,	11-12	Handouts provided by
WHST.11-12.4	their goals, needs and values	Needs &		instructor.
Produce clear and coherent		Goals		
writing in which the				Who Am I? assignment
development, organization,				
and style are appropriate to				
task, purpose, and audience.				

Scoring Rubric

Standard	6	5	4	3	2	1
CCSS.ELA	Exemplary	Excellent	Moderate	Acceptable	Limited	Lacks
Literacy	determination of	determination of				
RST.11-12.4	the meaning of	the meaning of				
Determine the	symbols and key	symbols and key				
meaning of	terms	terms	terms	terms	terms	terms
symbols, key						
terms, and other						
domain-specific words and phrases						
as they are used in						
a specific scientific						
or technical						
context relevant						
to grades 11–12						
texts and topics.						
CCSS.ELA	Exemplary	Excellent, clear	Moderately clear	Acceptably clear	Limited clear and	Lacks clear and
Literacy	production of	and coherent	and coherent	and coherent	coherent writing	coherent writing
WHST.11-12.4	clear and	writing with	writing with	writing with	with	with
Produce clear and	coherent writing	development and	development and	development and	development and	development and
coherent writing in	with	organization	organization	organization	organization	organization
which the	development and	organization	organization	organization	organization	organization
development,	organization					
organization, and	organization					
style are						
appropriate to task, purpose, and						
audience.						
Percentages	100	90	80	70	60	50

Score	

Comments:\_\_\_\_

## English Language Arts: Science/Technical Subjects Reading and Writing Standards Department: Family & Consumer Science Course: Understanding Self & Relationships

Standard	Application of Standard	Unit	Level	Resources
CCSS.ELA Literacy	Students will read Ch. 11 on maturity and	Maturity	11-12	Instructor-provided handouts
RST. 11-12.4 Determine the	understand the specific six types of maturity	_		Ch. 11 Relationships,
meaning of symbols, key				Maturity
terms, and other domain-				-
specific words and phrases				
as they are used in a specific				
scientific or technical context				
relevant to <i>grades 11–12 texts</i>				
and topics.				
CCSS.ELA Literacy	Student will write ten interview questions to	Maturity	11-12	Handouts provided by
WHST. 11-12.4	obtain evidence of the six maturity types.	_		instructor.
Produce clear and coherent	They will then interview the 'Most Mature			
writing in which the	Person' they know and write an essay			Maturity Paper assignment
development, organization,	incorporating the evidence learned from their			
and style are appropriate to	interview of the six types of maturity.			
task, purpose, and audience.				

Scoring Rubric

Standard	6	5	4	3	2	1
CCSS.ELA Literacy RST. 11-12.4 Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 11–12 texts and topics.	Exemplary determination of the meaning of symbols and key terms	Excellent determination of the meaning of symbols and key terms	Moderate determination of the meaning of symbols and key terms	Acceptable determination of the meaning of symbols and key terms	Limited determination of the meaning of symbols and key terms	Lacks determination of the meaning of symbols and key terms
CCSS.ELA Literacy WHST. 11-12.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	Exemplary production of clear and coherent writing with development and organization	Excellent, clear and coherent writing with development and organization	Moderately clear and coherent writing with development and organization	Acceptably clear and coherent writing with development and organization	Limited clear and coherent writing with development and organization	Lacks clear and coherent writing with development and organization
Percentages	100	90	80	70	60	50

Score	

Comments:

### English Language Arts: Science/Technical Subjects Reading and Writing Standards Department: Family & Consumer Science

	Course: Understanding Self & Re	lationships
Standard	Application of Standard	Unit

Standard	Application of Standard	Unit	Level	Resources
CCSS.ELA Literacy	Students will read Ch. 16, Relationships	Love/		Instructor-provided handouts
RST. 11-12.4 Determine the	Involving Love and the Relationships Portfolio	Dating	11-12	Ch. 16 Relationships,
meaning of symbols, key				Relationships Portfolio
terms, and other domain-				
specific words and phrases				
as they are used in a specific				
scientific or technical context				
relevant to <i>grades 11–12 texts</i>				
and topics.				
CCSS.ELA Literacy	Student will create a poster or informational	Love/	11-12	Instructor- provided
WHST. 11-12.4	pamphlet for any major topic covered in the	Dating		handouts
Produce clear and coherent	unit that they want to send a precise message			Ch. 16 Relationships,
writing in which the	about.			Relationships Portfolio
development, organization,				
and style are appropriate to				
task, purpose, and audience.				

Scoring Rubric

Standard	6	5	4	3	2	1
CCSS.ELA Literacy RST. 11-12.4 Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 11–12 texts and topics.	Exemplary determination of the meaning of symbols and key terms	Excellent determination of the meaning of symbols and key terms	Moderate determination of the meaning of symbols and key terms	Acceptable determination of the meaning of symbols and key terms	Limited determination of the meaning of symbols and key terms	Lacks determination of the meaning of symbols and key terms
CCSS.ELA Literacy WHST. 11-12.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	Exemplary production of clear and coherent writing with development and organization	Excellent, clear and coherent writing with development and organization	Moderately clear and coherent writing with development and organization	Acceptably clear and coherent writing with development and organization	Limited clear and coherent writing with development and organization	Lacks clear and coherent writing with development and organization
Percentages	100	90	80	70	60	50

Score	

Comments:

# English Language Arts: Science/Technical Subjects Reading and Writing Standards Department: Family & Consumer Science Course: Understanding Self & Relationships

Standard	Application of Standard	Unit	Level	Resources
CCSS.ELA Literacy	Student will find and read an article from the	Contraception		Instructor-provided
RST. 11-12.4 Determine the	internet about any form of birth control		11-12	handouts. Contraception
meaning of symbols, key	presently being used or in the trial stages of			article obtained from the
terms, and other domain- specific words and phrases as they are used in a specific scientific or technical context relevant to <i>grades 11–12 texts</i> and topics.	development.			internet.
CCSS.ELA Literacy	Student will write a response about the	Contraception	11-12	Contraception article review
WHST. 11-12.4	article using outline provided			assignment
Produce clear and coherent	-			
writing in which the				
development, organization,				
and style are appropriate to				
task, purpose, and audience.				

Scoring Rubric

Standard	6	5	4	3	2	1
CCSS.ELA Literacy RST. 11-12.4 Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 11–12 texts and topics.	Exemplary determination of the meaning of symbols and key terms	Excellent determination of the meaning of symbols and key terms	Moderate determination of the meaning of symbols and key terms	Acceptable determination of the meaning of symbols and key terms	Limited determination of the meaning of symbols and key terms	Lacks determination of the meaning of symbols and key terms
CCSS.ELA Literacy WHST. 11-12.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	Exemplary production of clear and coherent writing with development and organization	Excellent clear and coherent writing with development and organization	Moderate clear and coherent writing with development and organization	Acceptable clear and coherent writing with development and organization	Limited clear and coherent writing with development and organization	Lacks clear and coherent writing with development and organization
Percentages	100	90	80	70	60	50

Score	

Comments: